



**Governing Body of the Federation of
Wallisdean Infant School and Wallisdean Junior School**

Complaints Procedure

1. Introduction

The Governing Body of the Federation of Wallisdean Infant School and Wallisdean Junior School has adopted this Procedure for use across the Wallisdean Schools. For the purposes of this Procedure the terms '*school*' and '*Wallisdean Schools*' comprise Wallisdean Pre-School, Wallisdean Infant School and Wallisdean Junior School.

The Wallisdean Schools are dedicated to providing the best possible education and support for their children and pupils. This means having a clear, fair and efficient procedure for dealing with any complaints to or against the schools, so that any issues that arise may be dealt with as swiftly and effectively as possible.

This policy explains the steps that will be followed whenever an issue arises that causes concern. Any person, including members of the general public, may make a complaint about provision of facilities or services that our schools provide, unless separate statutory procedures apply.

This procedure does not apply to complaints about:

- Admissions to schools
- Statutory assessments of Special Educational Needs (SEN)
- Schools' re-organisation proposals
- Matters likely to require a Child Protection investigation
- Exclusion of children from school
- Whistleblowing
- Staff grievance and disciplinary procedures
- Complaints about services provided by other providers who may use the schools' premises or facilities

In these cases, there are other separate and statutory procedures.

The Wallisdean Schools will not respond to anonymous complaints under this policy, however, the Executive Head Teacher and / or Chair of Governors will consider whether the issue and fear of identification are genuine or the issue is one of child protection.

For more information on our schools' provision for protecting our children and pupils, please refer to our **Child Protection Policy** (which includes **Allegations of Abuse Against Staff** procedure on page 17), available on schools' websites.

Any concern or complaint should be brought to the attention of the relevant school at the earliest opportunity; any matter raised more than three months after the event will only be considered in exceptional circumstances.

All conversations and correspondence will be treated in confidence; however, it is important that all parties involved should be aware that some information may have to be shared with others as part of the handling of the complaint in accordance with this procedure.

If we cannot meet the timescales set out in our policy, we will provide a clear explanation of the reason for this along with details of the indicative timescales.

2. When an issue or concern first arises

If you have a concern that you would like to take up with the school you should initially inform a member of staff either in person, over the telephone or in writing. You are advised to approach your child's Key Worker or Class Teacher in the first instance as they will be best placed to help you directly or by letting you know which other member of staff you should be speaking to.

We encourage parents/carers to approach staff with any concerns they may have and aim to resolve all issues with open dialogue and mutual understanding. We will take your concerns seriously and make every effort to resolve the matter as quickly as possible.

The Chair of Governors reserves the right to refer complaints that are taken straight to them back to the appropriate member of staff if it does not warrant the Governing Body's involvement at that point.

If your complaint is about the Executive Head Teacher you should contact the Chair of Governors via the school.

If your complaint is about the Chair of Governors or a member of the Governing Body you should contact the Clerk to the Governing Body via the school.

2.1 Initial informal meeting

When a concern has been received, you may receive either a telephone call from the member of staff, Pre-School Manager, Head of School or Executive Head Teacher or you may be invited to attend a meeting with a member of staff, Pre-School Manager, Head of School or Executive Head Teacher to discuss your concerns.

If invited to a meeting, you are welcome to bring a friend, partner or, in the case of a pupil who has raised a concern, a parent along for support. It may be appropriate for a pupil to attend the meeting if their parent has raised a concern, depending on the nature of the issue.

Staff have a responsibility to ensure that you understand any future points of action that have been agreed and will make a record of what has been discussed, as well as any outcomes and a plan of action, if one has been agreed.

All staff will do their best to ensure your concerns are dealt with appropriately and efficiently, but if an agreement cannot be reached, or if you are dissatisfied with the outcome, you may make a formal complaint to the Pre-School Manager, Head of School or Executive Head Teacher. It is preferable for you to make your formal complaint in writing, but complaints may be made in person or by telephone.

There is no prescribed timescale for resolution at this stage given the importance of dialogue and informal discussion, although we expect to resolve most issues within **10 school days**.

3. Formal Complaints

In order to ensure complaints are dealt with efficiently and effectively, Wallisdean Schools deal with formal complaints in three stages.

3.1 Stage 1 – Complaint heard by the Executive Head Teacher

If you feel that your concern has not been dealt with as you would like, are unhappy with the outcome of your informal meeting or feel that the issue is serious enough that it warrants it, you can make a formal complaint to the Executive Head Teacher. It is preferable for you to make your formal complaint in writing and we provide a proforma for you to complete which can be accessed via the schools' website or from their Admin Offices, but complaints may be made in person or by telephone.

The Executive Head Teacher will acknowledge your complaint in writing or offer a full response within **5 school days**. If further investigation is required, the Executive Head Teacher will acknowledge receipt of your complaint within 5 school days and will advise you that a full response will be provided within **20 school days**.

The Executive Head Teacher may invite you to attend a meeting to discuss your complaint and possible solutions, or to explain what has happened or will happen as a result of your complaint.

The Executive Head Teacher will keep a record of all interactions with you and other staff, meetings and decisions made in reference to your complaint.

The Executive Head Teacher will respond to you in writing within **20 school days** of receiving your complaint outlining their full response to your concern, and any action that has or will be taken. If the Executive Head Teacher has decided not to take any further action, they will explain what they have decided and how they reached the decision. You will also be advised of your right to take the matter further if you are not satisfied with the Executive Head Teacher's response.

If your complaint is about a member of staff, the Executive Head Teacher will talk to that employee and invoke the relevant procedure if required. It will not be appropriate to inform you of the outcome of any investigation in relation to an individual member of staff.

3.2 Stage 2 – Complaint heard by the Chair of Governors

If, having spoken to the Executive Head Teacher, you are dissatisfied with the outcome of your complaint, you should write to the Chair of Governors within **10 school days**¹, explaining your concern and the steps that have resulted in you taking this course of action.

The Chair of Governors will acknowledge your complaint in writing or offer a full response within **5 school days**. If further investigation is required, the Chair of Governors will acknowledge receipt of your complaint within 5 school days and will advise you that a full response will be provided within **20 school days**.

The Chair of Governors may invite you to attend a meeting to discuss your complaint and possible solutions, or to explain what has happened or will happen as a result of your complaint.

The Chair of Governors will explain that the Governing Body has a strategic role, and is responsible for the schools' strategic framework and the Executive Head Teacher is responsible for the internal organisation, management and control of the schools and for advising on and implementing the Governors' policies. The Executive Head Teacher is solely responsible for making day to day decisions.

This stage offers an opportunity for achieving conciliation between all parties and discussions between the Chair of Governors and the Executive Head Teacher will be key to resolving the complaint and agreeing a way forward. The Chair of Governors will decide what powers are available to Governors in respect of the particular complaint. In reaching this decision, the Chair of Governors will determine to what extent the issues relate to responsibilities that:

- (a) are delegated to the Executive Head Teacher by the Governing Body; or
- (b) fall within the Governing Body's remit only; or
- (c) are within the Executive Head Teacher's Terms and Conditions of Employment and relate to the internal organisation, management and control of the school.

For delegated responsibilities and matters within the remit of the Governing Body, the Chair of Governors may look at the whole issue afresh. If the matter relates to the Executive Head Teacher's conduct, the Chair of Governors will decide whether the matter should be dealt with through the Complaints Procedure or Staff Disciplinary Procedure. Advice may be sought from the Local Authority and/or Education Personnel Services. For matters that are the Executive Head Teacher's responsibility, the Chair of Governors is empowered only to look at whether the Executive Head Teacher's decision or action was reasonable in the light of the information available at the time.

The Chair of Governors will keep a record of all interactions with you and any decisions made in reference to your complaint.

If the Chair of Governors has decided not to take any further action, they will explain what they have decided and how they reached the decision. You will also be advised of your right to take the matter further if you are not satisfied with the Chair of Governor's response.

¹ Exceptions to this time frame may be considered on a case by case basis

3.3 Stage 3 – Complaint heard by governing body’s complaints panel

If you are dissatisfied with the outcome of your complaint, you should write to the Clerk to Governors within **10 school days**² of the outcome of stage 2, explaining your concern and the steps that have resulted in you taking this course of action.

The Clerk to Governors will acknowledge receipt of your request within **5 school days**. The complaints panel will usually be convened within **20 school days** of receiving the request for your complaint to be heard by the Governing Body’s Complaints Panel. Where it is not possible to find a mutually convenient date within that timescale, all reasonable steps will be taken to agree a time and date mutually convenient to all parties.

The main function of the complaints panel will be to:

- a) ensure the complaint has been properly handled by the Executive Head Teacher (and Chair of Governors)
- b) ensure that a sufficient comprehensive investigation was carried out
- c) ensure that the correct procedure / policies were followed.

The panel will also review whether the Executive Head Teacher (and Chair of Governors) acted reasonably.

The Clerk to Governors will arrange and facilitate the meeting of the Complaints Panel. You are entitled to an independent panel to hear your complaint and the Complaints Panel will consist of three governors who have no former knowledge or involvement in the matter being considered. The Chair of the Panel will be nominated from within the group of panel members. All panel members will have access to, and will be familiar with, this complaints policy. The Clerk to Governors will confirm to all parties in writing, the date, time and venue for the meeting at least **10 school days** in advance.

The Clerk to Governors will request that you supply any paperwork you feel the panel will require to consider your complaint fully. The Executive Head Teacher (and Chair of Governors) will also be requested to supply copies of their responses to the previous stages of the procedure, and any further paperwork they consider the panel will require to consider the complaint fully. Copies of all paperwork will be distributed to all parties by the Clerk to Governors at least **3 school days** in advance of the meeting.

You are welcome to bring a friend or partner for support to the meeting and the Chair of the Panel will ensure the meeting is conducted within a relaxed atmosphere whilst keeping to the formal agenda. The Executive Head Teacher (and Chair of Governors if attending) is also invited to bring a representative or member of staff for support.

No previously undisclosed evidence relating to the complaint should be introduced during the meeting.

The Clerk will inform you (and the Executive Head Teacher and / or Chair of Governors) in writing of the Panel’s decision within **5 school days** of the meeting. The letter will include a

² Exceptions to this time frame may be considered on a case by case basis

summary of the issues, an outline of the main points of discussion, the reasons for the decision and the proposed actions or outcome. The Panel may suggest you meet with the Executive Head Teacher and / or Chair of Governors again to agree a way forward.

The letter may set out recommendations which will be made to the Governing Body.

The Panel's decision is the final stage in the complaints procedure.

If you feel the school has acted unreasonably or has not followed the correct procedures in relation to your complaint, you may write to the Secretary of State using the following contact details: Department for Education, 2nd Floor, Piccadilly Gate, Store Street, Manchester, M1 2WD or you may use the online [form](#).

4. Unreasonable Complaints

The Wallisdean Schools are committed to dealing with all complaints fairly and impartially, and to providing a high quality service to those who complain. We will not normally limit the contact complainants have with the school. However, operating from a position of mutual respect, we do not expect our staff to tolerate unacceptable behaviour and will take action to protect staff from that behaviour including that which is abusive, offensive or threatening.

The Wallisdean Schools define unreasonable complaints as “those who, because of the frequency or nature of their contacts with the school, hinder our consideration of their or other people's complaints”.

A complaint may be regarded as unreasonable when the person making the complaint:

- refuses to articulate their complaint or specify the grounds of a complaint or the outcomes sought by raising the complaint, despite offers of assistance
- refuses to co-operate with the complaints investigation process while still wishing their complaint to be resolved
- refuses to accept that certain issues are not within the scope of a complaints procedure
- insists on the complaint being dealt with in ways which are incompatible with the schools' Complaints Procedure or with good practice
- introduces trivial or irrelevant information which the complainant expects to be taken into account and commented on, or raises large numbers of detailed but unimportant questions, and insists they are fully answered, often immediately and to their own timescales
- makes unjustified comments about staff who are trying to deal with the issues, and seeks to have them replaced
- changes the basis of the complaint as the investigation proceeds
- repeatedly makes the same complaint (despite previous investigations or responses concluding that the complaint is groundless or has been addressed)
- refuses to accept the findings of the investigation into a complaint where the schools' Complaint Procedure has been fully and properly implemented and completed including referral to the Department for Education
- seeks an unrealistic outcome

- makes excessive demands on school time by frequent, lengthy, complicated and stressful contact with staff regarding the complaint in person, in writing, by email and by telephone while the complaint is being dealt with

A complaint may also be considered unreasonable if the person making the complaint does so either face-to-face, by telephone or in writing or electronically:

- maliciously
- aggressively
- using threats, intimidation or violence
- using abusive, offensive or discriminatory language
- knowing it to be false
- using falsified information
- publishing unacceptable information in a variety of media such as in social media websites and newspapers

Complainants should limit the numbers of communications with a school while a complaint is being progressed. It is not helpful if repeated correspondence is sent (either by letter, phone, email or text) as it could delay the outcome being reached.

Whenever possible, the Executive Head Teacher or Chair of Governors will discuss any concerns with the complainant informally before applying an 'unreasonable' marking.

If the behaviour continues the Executive Head Teacher will write to the complainant explaining that their behaviour is unreasonable and asking them to change it. For complainants who excessively contact Wallisdean Schools, causing a significant level of disruption, we may specify methods of communication and limit the number of contacts in a communication plan. This will usually be reviewed after 6 months.

In response to any serious incident of aggression or violence, the concerns and actions taken will be put in writing immediately and the Police informed. This may include banning an individual from the Wallisdean Schools' site.

5. Governing Body review and monitoring of complaints

The Executive Head Teacher will report annually to the Governing Body on the number of formal complaints received and the levels at which they have been resolved. No details identifying the complaint or any member of staff will be published.

The Governing Body will review and evaluate all complaints no matter how far they are taken or what the outcome to ensure that similar problems are avoided in the future or to see if they could have been managed any more efficiently.

6. Staff Complaints

Staff who have a concern about a colleague or volunteer in school should refer to the Procedure for Protected Disclosures (**Whistleblowing** policy) which is copied to every member of staff annually and is also available from their school's Admin Office.

The procedure for dealing with any other staff complaint or employment grievance is set out in the school's **staff discipline, conduct and grievance** policies which are available from their school's Admin Office.

7. Complaints Policy Review

The Governing Body of the Wallisdean Schools will review this policy every 2 years, or sooner if there are any legislative changes. The Governing Body of the Federation of Wallisdean Infant School and Wallisdean Junior School will also review this policy following a Complaint Panel meeting to ensure that it met the requirement to provide a clear, fair and efficient complaints procedure.

Date reviewed: Autumn 2018

Date for next review: Autumn 2020

Complaints Form

Name of complainant:			
This complaint concerns: <i>(tick box to identify the school)</i>	Wallisdean Pre-School <input type="checkbox"/>	Wallisdean Infant School <input type="checkbox"/>	Wallisdean Junior School <input type="checkbox"/>
Contact details:	Address:		
	Telephone:		
	Email:		
Outline of your complaint and how it has affected you (the complainant) / pupil:			
Have you discussed the matter already with a member of staff, if so, who? What was the outcome?			
What would you like to happen as a result of your complaint?			
Signature:			
Date:			

For school use:

Date received:			
This complaint concerns: <i>(tick box to identify the school)</i>	Wallisdean <input type="checkbox"/> Pre-School	Wallisdean <input type="checkbox"/> Infant School	Wallisdean <input type="checkbox"/> Junior School
Date acknowledged and by whom:			
Summary of action taken:			