Wallisdean Federation Curriculum Intent Statement

At Wallisdean Schools, the curriculum is designed to: recognise children's prior learning, provide first hand learning experiences; focus on the development of language and vocabulary thus extending every child's cultural capital. This will allow the children to develop interpersonal skills, build resilience and become creative, critical thinkers, within a knowledge rich environment.

Every child is recognised as a unique individual. We celebrate and welcome differences within our school community. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. We believe that childhood should be a happy, investigative and enquiring time in our lives where there are no limits to curiosity and there is a thirst for new experiences and knowledge. To help achieve this we provide enrichment opportunities to engage learning. We use Learning Powers (respect, resilience, confidence, responsible resourceful and independent) to promote positive attitudes to learning which reflect the values and skills needed to promote responsibility for learning and future success.

Community involvement is an essential part of our curriculum as we engage in local opportunities, learning new skills and taking an active role in events throughout the year. We make links, both historically and culturally, with the people around us. Children leave our school with a sense of belonging to a tight knit community – as well as part of an ever expanding global community - where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.

Science Curriculum

The science curriculum provides hands on and practical learning opportunities to promote investigative and enquiring minds. By building on prior knowledge, there is a clear progression of skills across the Federation. Our aim is for all children to understand the purpose of science and the importance of it in their lives and in the future.

History and Geography Curriculum

In humanities this means the children follow enquiry led investigations which help them to understand their place in the world and the global community. Challenge comes through key questions, which are matched to key skills, which in turn gives a clear focus to each unit studied. They are encouraged to follow their curiosity about their past, present and future as well as the world in which they live.

Computing Curriculum

In Computing we provide children with a rich and varied curriculum where they are taught key and transferable skills, and have ample opportunities to apply them creatively in a range of contexts. As children are part of a global community, E-Safety awareness forms a vital part of their learning.

Art and DT Curriculum

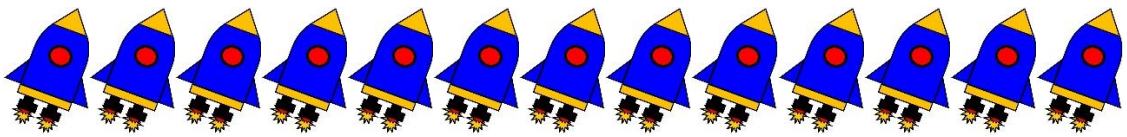
Art and DT curriculum is primarily a practical experience building on skills that children previously developed and their natural curiosity. Our aim is for the key Skills to focus on ensuring that these opportunities allow children to pursue elements of choice; enhance their vocabulary and develop their awareness of the historic and cultural diversities of Art and DT. By building on prior knowledge there is a clear progression of Key Skills across the federation.

PE Curriculum

PE at Wallisdean believes in a high quality curriculum placing children's physical, social, cognitive and emotional needs at the heart. Our inclusive curriculum offers children a broader experience of a range of sports and activities promoting positive attitudes and healthy active lifestyles. Challenge is supported through increased participation in competitive sport, driving our children to strive for success.

RE Curriculum

In R.E this means exploring a variety of concepts through relating it to children's own everyday lives and the lives of others. Children have the opportunity to enrich their language and vocabulary by engaging in high-quality meaningful discussion.

Music Curriculum

The Music curriculum gives every child an experience of Music in a practical sense, using our wide range of instruments, as well as an engagement with their own creativity and skills as a composer and performer. Encapsulating the history of music through a broad spectrum of genres and traditions children can explore a full range of skills. This is also enriched through live music opportunities, peripatetic lessons and concerts throughout the year.