



Year 6 SATs Information

**Monday 10th May – Wednesday 12th May
2021**

What are SATs?

- Standard Attainment Tests.
- Introduced as a means of measuring attainment and progress in English and Maths at the end of KS2 (Year 6).
- Comparisons can be drawn between schools on a local and national level.
- Children's progress through KS2 can be measured using SATs data alongside continuous teacher assessments.
- Inform parents and secondary schools about the performance of individual pupils.

SATs Week Timetable

Monday 10th May

- ENGLISH – Reading Test – 1 hour

Tuesday 11th May

- MATHS – Paper 1 – Arithmetic test – 30 minutes
- MATHS – Paper 2 – Reasoning – 40 minutes

Wednesday 12th May

- MATHS – Paper 3 – Reasoning - 40 minutes

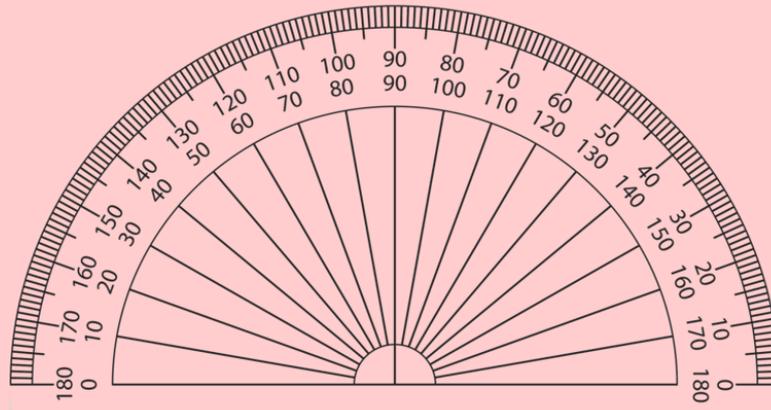
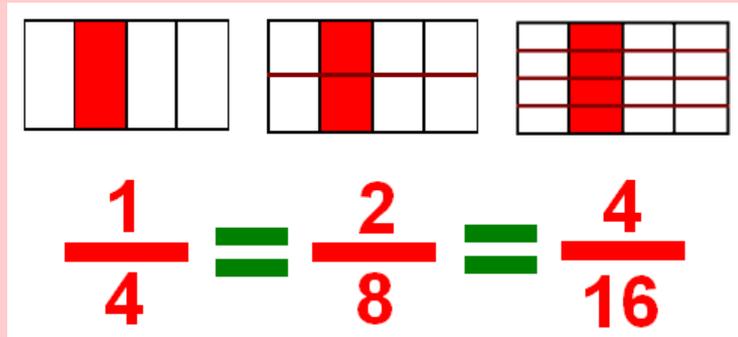
Reporting the Assessments

At the end of the year (in July) the children will be given their results from the National Curriculum tests.

- They will receive a **scaled score** from each test. A pupil's scaled score will be based on their raw score. The raw score is the total number of marks a pupil receives in a test, based on the number of questions they answered correctly. The pupil's raw score will be translated into a scaled score using a conversion table. The children can get a scaled score between 80 and 120.
- Confirmation of whether or not they attained the **national expected standard** (their scaled score will need to be 100+).
- Writing will be teacher assessed.

Types of questions

- Number and place-value
- Addition and subtraction
- Multiplication and division
- Fractions/decimals/percentages
- Measurement
- Ratio and proportion
- Geometry
- Statistics



Paper 1 – arithmetic

40 marks/30 minutes

Sample Arithmetic questions:

- $840\,000 + 70\,000 =$
- 91.8 divided by 3
- $4 \times 120 =$
- $12\,010 - ? = 11\,005$

48

x89

Maths: reasoning paper (2+3)

35 marks/40 mins for each paper.

David and his friends prepare a picnic.
Each person at the picnic will get:

3 sandwiches **2** bananas **1** packet of crisps

The children pack **45** sandwiches.

How many **bananas** do they pack?

Show
your **method**.
You may get
a mark.

bananas

Sample question

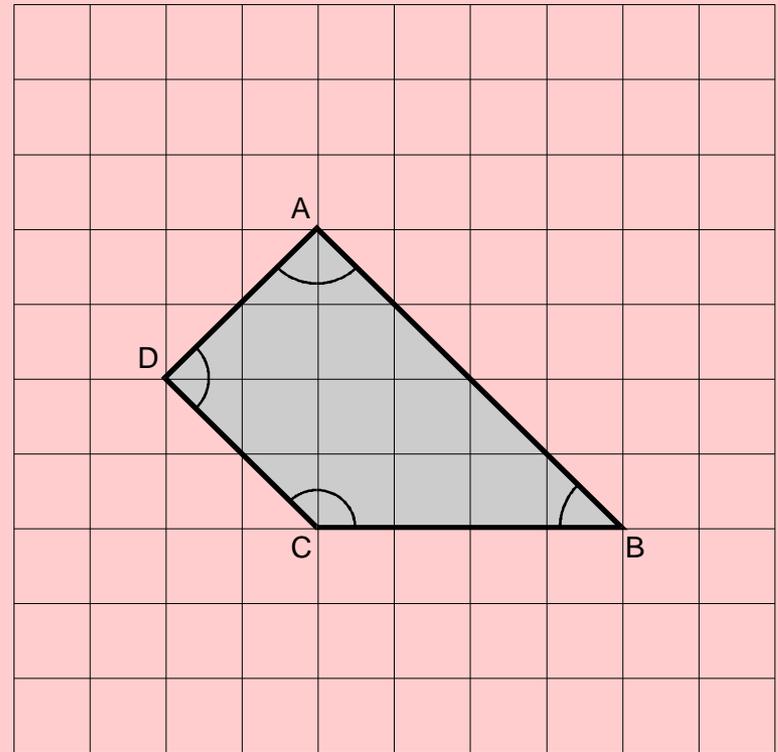
3. Here is a shape on a square grid.

For each sentence, put a tick (\checkmark) if it is true.

Put a cross (X) if it is not true.

- [] Angle **C** is an **obtuse** angle
-] Angle **D** is an **acute** angle.
-] Line **AD** is **parallel** to line **BC**.

2 marks



Reading Paper



The Humble Potato



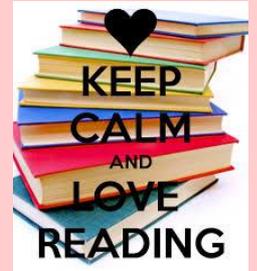
**Weird but wonderful:
The Octopus**



White Fang

English ~ Reading

- The children will have a reading booklet that contains 3 or 4 different texts. These will not be linked by a theme.
- The texts will increase in level of difficulty.
- They will have a question booklet and will have an hour to read the texts and answer the questions.
- The reading paper is out of 50. In 2019, **28** marks were needed to reach the expected standard for end of KS2. **41** marks were needed to reach greater depth.



English ~ Reading

The children are assessed on a range of reading foci e.g:

- Retrieving information
- Summarising the main ideas from a paragraph
- Making inferences from a text
- Making comparisons within a text
- Explaining the meaning of words in a context



How you can help at home

- Hear your child read and ask them questions about it.
- Read together and ask questions about the characters and events.
- Talk about the meaning of words and think of words which are similar or different in meaning.
- When reading together, discuss the use of punctuation (inverted commas to mark speech, parenthesis (*brackets*) to add additional information).
- Use Bug Club to practise word reading and comprehension.

What is the school doing to help my child to prepare?

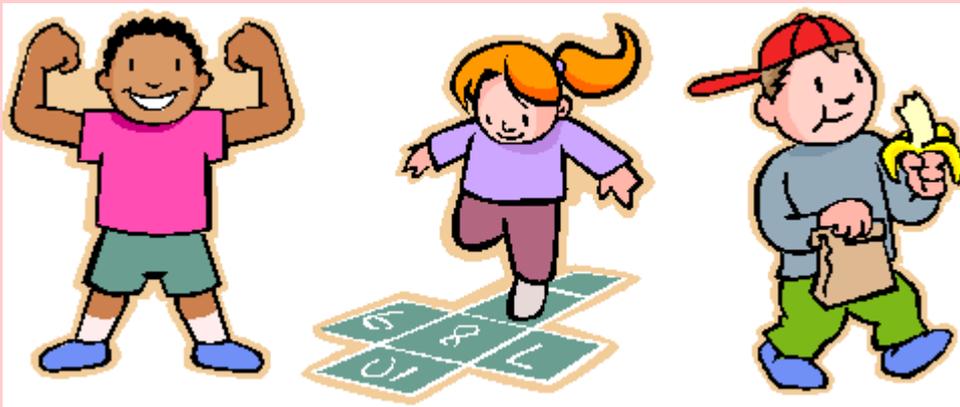


- Yoga/mindfulness/well-being sessions
- Wave 2 sessions
- Guided reading sessions focussing on different types of questions
- Engaging texts in English
- Regular arithmetic sessions
- Regular IMT (Independent Maths Time) sessions
- Booster groups
- Extended writing opportunities
- Practice papers
- Maths homework/reading homework
- Spelling list sent home
- Mock Sats week (18/1/20) (22/3/20)
- Times-tables practise/tests

During SATs week:

- All resources are provided.  
- Use of additional rooms/adults – smaller groups of children.
- Adults are allowed to read questions aloud in maths tests. 
- Bring in mascot/teddy/photo.
- Breakfast altogether in the hall.

How can you help at home?



Times Table - 12x12

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|
| 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 2 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 |
| 3 | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 |
| 4 | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40 | 44 | 48 |
| 5 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |
| 6 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 | 66 | 72 |
| 7 | 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70 | 77 | 84 |
| 8 | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80 | 88 | 96 |
| 9 | 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90 | 99 | 108 |
| 10 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | 110 | 120 |
| 11 | 11 | 22 | 33 | 44 | 55 | 66 | 77 | 88 | 99 | 110 | 121 | 132 |
| 12 | 12 | 24 | 36 | 48 | 60 | 72 | 84 | 96 | 108 | 120 | 132 | 144 |

Helping at home

- Ask ‘What have you learnt at school today?’
- Create a mind-map of a topic.
- Help to motivate but don’t put pressure on them. They’ll do their best if they’re calm, confident and relaxed.
- Make sure they get plenty of sleep during the week of the tests – exercise is a great stress buster if they feel anxious.
- Support them with their homework.
- Children are allowed to bring in extra healthy snacks (e.g. cereal bar, fruit) to eat before tests.
- Bottles of water are allowed in the tests and are strongly advised as they help keep the body and brain hydrated.