

Homework - Pole to Pole

<p><u>Pole to Pole</u></p> <p>We hope that you will enjoy the selection of activities that we have chosen for you to do!</p> <p>You are expected to complete all of these home learning activities. They need to be completed to the best of your ability and remember that presentation is very important!</p> <p>Have fun!</p> <p>Mrs Smith, Miss Wallace, Mrs Reed and Miss Wall</p>	<p>English</p> <p>Can you find out and write 5 facts about a polar explorer?</p> <p>Create a fact file about a polar animal. You will need to remember to write about where they live, what they eat, how they hunt and what they look like.</p> <p>Write a set of instructions for a game that you like to play. This could be a playground game, board game or something else!</p>		<p>Maths</p> <p>Find 5 objects in your house that have a face that is a rectangle. Work out the perimeter of these shapes.</p> <p>Create a times table poster for the times table that you are working on. This needs to show someone how to learn them!</p> <p>Challenge yourself to find all of the ways to make the answer 68.</p>	
<p>Science</p> <p>If you have a magnet at home, how many things in your home are magnetic? Draw them into your book.</p> <p>Take photographs of examples of forces in action - pushes and pulls i.e. a game of tug of war.</p> <p>Make and print out a quiz on forces for a friend to try.</p> <p>Make a poster showing what you know about forces and movement. You could include images to really bring it to life!</p>	<p>Design and Technology</p> <p>Make or design a cake or biscuits in the shape of a magnet.</p> <p>Design the packaging that you would use for this cake or biscuit.</p>	<p>PE</p> <p>Create a game that uses the terms 'North' and 'South' and write the rules for it.</p>	<p>Art</p> <p>Draw or paint a picture of what you would find in the North or South Pole.</p>	<p>Computing</p> <p>Download Scratch onto an iPad or computer (this is free). Create a character and practise changing its clothes.</p> <p>Explore using the blocks to make your character move.</p>
<p>Geography</p> <p>Investigate where the Arctic and Antarctic are in the world.</p> <p>Identify the countries in the world that the equator runs through.</p> <p>Look for the similarities and the differences between the Arctic and Antarctic.</p>	<p>Music</p> <p>Watch a version of Peter and the Wolf. Note down how the music can represent the animals.</p> <p>Which pieces of music can you find that represent things in nature?</p> <p>Create a graphic score (drawing the musical sounds) of what you can hear outside over 5 minutes. Where would you place the high and low pitches? What shapes would represent what you can hear?</p>		<p>RE</p> <p>We will be looking at temptation and making good choices. Can you think of a time when you have been tempted to do something that you know you shouldn't do? Write about it in your book.</p> <p>How can we help people to make good choices?</p>	<p>PSHE</p> <p>Explore the effects of global warming on animals in the Arctic.</p>