

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised July 2020  
Wallisdean Infant School

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Fitness trail installed in Woodland area to encourage active movement, core strength and coordination.</p> <p>Outdoor all weather sports cage, which encourages team sports, exercise and fitness.</p> <p>CPD for all teachers and HLTA in Gym and Dance which has ensured progression in skills for the children, continuity of teaching across year groups and improvement in confidence in teaching for staff.</p> <p>Investment in sport equipment has encouraged a greater range in activities being offered and their use in Sports Day.</p> <p>Lunch time training for Children as Leaders to build confidence in sport and to give them skills to teach other children.</p> <p>Regular Yoga sessions for Year 2 children to develop children's resilience, improve relaxation skills and to build upon core muscles and increase fitness levels.</p>	<ul style="list-style-type: none"> <li>• To increase the number of children attending after school activities.</li> <li>• To ensure that Year R have enough equipment to promote physical development.</li> <li>• To develop the role of the Parent Support Worker to raise the importance of health and well-being within the school and wider community.</li> <li>• To enhance children's physical development through engagement with new outdoor physical activity area.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
CM Sports to provide PPA cover and after school clubs to improve teaching and learning for all pupils.	Sessions from CM Sports to determine quality of teaching and learning for all pupils.			Quality of teaching and learning improved for all pupils. Positive role models from CM Sports staff.
To engage all pupils in dance and drama.	CM sports to run a multi-sports ASC.	Outside Agency.	To enrich children's opportunities in a variety of physical education.	PPA cover to continue with the cost being covered by the school. CM sports to provide training if identified by PE Leader.
To engage all pupils in frequent physical activity in a competitive nature.	All children to complete the daily mile (or equivalent to based on their age/year group)		Sustained physical activity for given a period of time. Develop physical health and well-being.	CM sports to continue to provide subsidised after school clubs. Free taster sessions to be made available if numbers are low.
				To continue.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop and increase teachers' confidence, knowledge and skills through CPD.	PE conference	£130 - Miss Holmes to attend all day.	Increased knowledge and understanding of a variety of new skills within the PE curriculum.	PE Conference cancelled due to COVID-19 – currently re-scheduled to October 2020
To support Pre-School in confidence, knowledge and skills of PE and PE planning.	PE Subject Leader to support in planning and also observe each other to ensure a progression of skills across Pre School and Yr R.	n/a	To continue into the Spring term.	Support PE Leader on return to post. Support Pre-School team with PE planning.
To improve the transition in PE between the Infant and the Junior schools and to ensure a progression of skills across the	Year 2 and Year 3 teachers to work together, to observe and to scrutinise planning.	n/a	To ensure progression of skills across the Federation, building children's confidence.	

Federation.				
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop children's resilience, improve relaxation skills and to build upon core muscles and increase fitness levels.  Instillation of new safari trail, jungle den, spider web, music and mirror trail, nursery rhymes and music box. Developed the area behind climbing frame for a road track to encourage physical development.	Children to take part in Yoga sessions. Children to take part in a Wellbeing Day.	Yoga £270 Wellbeing Day (Mindful minis) £449.  <b>£27,161.77</b> Safari trail: £10,310 Groundworks: £4,945 Raised beds: £4,596.50 Jungle den: £4,000.48 Nursery rhymes: £3,309.79	Developed children's core strength. Enabled children with behavioural issues to work on breathing strategies to cope with everyday situations.  Enhanced children's physical development through engagement with new outdoor physical activity area.	To continue for new Year 2 children. Wellbeing Day arranged yearly. Staff INSET on wellbeing organised by Mental Health First Aider.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage all pupils in frequent physical activity in a competitive nature.	All children to complete the daily mile (or equivalent to based on their age/year group)		Sustained physical activity for given a period of time. Develop physical health and well-being.	To continue.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	