

Homework - How Does Your Garden Grow? - 2

<p style="text-align: center;"><u>How does your garden grow?</u></p> <p>We hope that you will enjoy the selection of activities that we have chosen for you to do! This should take you at least 3 weeks to complete.</p> <p>You are expected to complete all of these home learning activities. They need to be completed to the best of your ability and remember that presentation is very important! We are looking forward to seeing your work when you come back to school! Have fun! Mrs Smith, Miss Wallace, Mrs Reed and Miss Wall</p>	<p style="text-align: center;">English and Reading</p> <p>Find some poems about plants. What do they have in common? Do they use all the poetry features that we have learnt about in school (similes, metaphors, alliteration, repetition, onomatopoeia)? What do you like about them? Are there parts that you prefer? What parts do you not like? Why is this?</p> <p>Write a poem about a plant. You can use the work that you have learnt from looking at other poems and you could even magpie bits from them. This set of English work should take you at least two weeks.</p>		<p style="text-align: center;">Maths</p> <p>To help you secure your knowledge of numbers and place value, we would like you to complete the following activities:</p> <ol style="list-style-type: none"> 1. Place Value challenge - there are 3 sheets to choose from. You can answer in your book. 2. Place Value to 3-digits - for this activity you need to represent numbers in a variety of ways: in numbers, words, expanded form (e.g. $300+40+5 = 345$) and as a picture. Again, you can answer in your book. 3. Snakes and Ladders - there are 3 levels to choose from (This resource may need printing but alternatively you could use the idea and design your very own place value snakes and ladders game!) 	
<p style="text-align: center;">Science</p> <p>Conduct an experiment to see how water is transported through plants. Hint: use celery or white flowers and you will need some food colouring (blue or red works best!). Keep an eye on your Education City work, as this task will go alongside that work.</p> <p>How can we ensure that any science experiments that we conduct are fair? What do we need to remember?</p> <p>What is the tallest flowering plant in the world? Which country does it grow in? Is it a useful plant or is it pretty?</p>	<p style="text-align: center;">Design and Technology</p> <p>Design an environmentally friendly playground that provides a safe play place. Make sure it has adequate shade and uses recycled equipment to create an interesting space. Maybe you could include plants that encourage the bees and an area for a vegetable patch.</p>	<p style="text-align: center;">Art</p> <p>Conduct some research into the famous artist Monet. What can you find out about him?</p> <p>Look at Monet's work 'The waterlily pond'. What colours were used to create this piece? Why did he choose these colours? How would it have looked if he used a different colour scheme?</p> <p>Think about the work that you have completed about Van Gogh. Use your skills to imitate Monet's painting of The waterlily pond. Which mediums for colour will you choose? Watercolours? Coloured pencils?</p>		<p style="text-align: center;">RE</p> <p>(Following on from your previous RE task) Think about the following questions: When do people call for miracles to occur? Does it matter if people do/do not believe in a divine being? Have you heard of a current day miracle?</p> <p>Invent a miracle for an individual, a group (family, school etc.), a country or the world. Draw your ideas.</p>
<p style="text-align: center;">Geography</p> <p>Keep a weather diary for a week, recording the cloud cover, temperature, rainfall and other activity. You may want to check a forecast for the week ahead first using an app or website such as BBC weather and then compare the reality with the forecast.</p> <p>You could download a cloudwheel from the Royal Meteorological Society (RMetS) to help you identify the clouds you are seeing.</p> <p>https://www.metlink.org/teachers/cloudwheel-cutout/</p>	<p style="text-align: center;">Music</p> <p>Continue work on standard notation. Look at: https://www.teachingideas.co.uk/notation/treble-and-bass-clef-resources, for printable resources.</p> <p>Music and Nature - Use: https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382. Look at how the piece of Music creates the imagery of a 'Firebird'. Use the piece to create a piece of art.</p> <p>Research - make a list and listen to other pieces of music inspired by nature.</p>		<p style="text-align: center;">Computing</p> <p>Your coding task will be set weekly on Purple Mash as a 2Do. Here is what to look for:</p> <ol style="list-style-type: none"> 1. Snail Race 2. Vehicles 3. Jumping Monkeys <p>Remember to watch the Help videos and click the Hints to support you!</p>	<p style="text-align: center;">PSHE</p> <p>As the weather warms up, it is important to stay safe in the sun. Create a poster with the following sun safety advice: Wear a Hat Cover up Seek shade Apply sunscreen Display your poster! There is a 2Do set for you on Purple Mash if you would like to create a digital poster.</p>