

## Homework - How Does Your Garden Grow? - 1

<p style="text-align: center;"><b><u>How does your garden grow?</u></b></p> <p>We hope that you will enjoy the selection of activities that we have chosen for you to do!  <b>This should take you at least 3 weeks to complete.</b></p> <p>You are expected to complete all of these home learning activities. They need to be completed to the best of your ability and remember that presentation is very important!          We are looking forward to seeing your work when you come back to school!          Have fun!          Mrs Smith, Miss Wallace, Mrs Reed and Miss Wall</p>	<p style="text-align: center;"><b>English and Reading</b></p> <p>Create a biography of the artist Vincent Van Gogh. Tell us: who he was, what he was famous for, where he lived, when he was born and died, why did he choose to be an artist and how did he become famous. This will take about a week for you to complete.</p> <p>Write a recipe for a new savoury dish. Remember the ingredients list and what equipment we will need to make it as well as numbered steps so that we complete it in the correct order. This will take you about a week to complete.</p>		<p style="text-align: center;"><b>Maths</b></p> <p>Create a graph which shows the growth of a plant over time. Remember to give it a title and label the axis.</p> <p>Practise the skills of measuring to weigh the mass or volume of the ingredients in your recipes. Make sure that you read the scales accurately.</p> <p>Play with some water! Do you have any containers that hold the same volume of water? How many of one type of container does it take to fill another type of container?</p>	
<p style="text-align: center;"><b>Science</b></p> <p>Plant a seed and conduct some observations as to what happens as it grows. You could create charts and graphs to show its growth. Remember to make these observations on the same day each week!</p> <p>Can you name the different parts of a flowering AND a non-flowering plant? What are the differences? What examples of flowering and non-flowering plants can you find?</p> <p>How does light effect the growth of a plant? Plant several seeds that are the same and place them in different parts of your house and observe their growth over time. Record what happens.</p>	<p style="text-align: center;"><b>Design and Technology</b></p> <p>This half term, we will be looking at making some savoury foods.</p> <p>Can you create some dishes that use seasonal foods? Perhaps you could find a recipe and change it to make it seasonal!</p> <p>Can you create a model that shows the different parts of a flowering plant? Don't forget to label it!</p>	<p style="text-align: center;"><b>Art</b></p> <p>Conduct some research into the famous artist Vincent Van Gogh. What can you find out about him?</p> <p>Look at Van Gogh's work 'Sunflowers'. What colours did he use to create this piece? Why did he choose these colours? How would it have looked if he used a different colour scheme?</p> <p>Revisit the work that we did in class about sketching, hatching and cross hatching. Use these skills to re-create Van Gogh's 'sunflowers'. Will your picture look better just shaded in pencil or will you choose a colour scheme?</p>		<p style="text-align: center;"><b>Computing</b></p> <p>There are 2 Database tasks to complete set as 2Dos on Purple Mash.</p> <p>For an unplugged database activity, create a data card (it will look a bit like a top trump card!) for a minibeast of your choice. Include:</p> <ul style="list-style-type: none"> <li>• a diagram</li> <li>• number of legs</li> <li>• wings - yes/no</li> <li>• habitat</li> </ul>
<p style="text-align: center;"><b>Geography</b></p> <p>Where do our foods come from? Make a list of the foods that are in your fridge. Can you then complete some research to find out which of these foods come from Great Britain and which come from abroad?</p> <p>Is there a country that is the most common for foods to come from? Why is that?</p>	<p style="text-align: center;"><b>Music</b></p> <p>Search on BBC Bitesize - What is notation? We will be looking at standard notation. Draw a set of 5 lines, a stave, practice drawing the treble clef. Search for treble clef notation and look at the notes on the stave; you should be able to see that EGBDF sit over the lines and FACE sit in the spaces. Draw them out, design a poster so others can learn from it too.</p>		<p style="text-align: center;"><b>RE</b></p> <p>What does being Godlike mean? What might someone be able to do? Find some stories about Jesus performing miracles. List and describe what he seemed able to do.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>How important is it to see and talk to people? How can we make sure that we stay in contact with people? How can we help people who are struggling at the moment?</p>