



NEWSLETTER Autumn 1

Dear Parents and Carers,

What a positive and productive half term it has been across our federation!

September began with a fantastic start for all our children. They have settled into their new classes beautifully and are working incredibly hard. Our transition week focused on Art and Design, sparking creativity and enthusiasm, and was followed by exciting skateboarding or scootering sessions, which the children thoroughly enjoyed.

Senior leaders have been conducting learning walks and have been truly impressed by the children's learning behaviours and their positive attitudes throughout the school day. It's been wonderful to see such engagement and enthusiasm in every classroom.

October brought a focus on Harvest and I would like to extend a heartfelt thank you for your generous donations. The Infants' Harvest Festival Assembly at the church was a real highlight, with an amazing turnout. I'm sure you'll agree the children performed brilliantly and made us all very proud. The Junior school had a church assembly at school.

We've also had a number of educational trips this half term, and I'm delighted to share that we've received glowing feedback from all the venues about our children's behaviour and conduct—well done to them all!

We as a school know how important trips and visits are for our children and how they help to enrich their learning, we are also very aware that financial barriers can cause difficulties for some families. If you could spare a monetary donation to help those in a less financially fortunate situation, this would be greatly appreciated - donations can be made via SCOPAY under the 'Charitable Donation' in the trips & events section. Thank you in advance for your support.

Pre-School have been exploring the environment through Welly Walks and play and enjoying their Autumn Term topic, learning all about Nursery Rhymes. Thank you to parents for attending our Pre-School Stay and Play session, we hope you enjoyed it as much as the children did.

Our Governors have been busy too, completing their Health and Safety walk, as well as holding both Standards and Full Governing Body meetings, where they reviewed provision, progress and attainment across the federation.

As we head into the half-term break, I hope you all enjoy a restful and well-deserved break.

We look forward to welcoming everyone back on Tuesday, 4th November, following our INSET day on the 3rd.

Thank you once again for your continued support.

Warm regards

Mrs Cammish



Golden Ticket winners

Pre School - Ruby H

Infant School—Ava-Mae D, Riyan, Harper S

Junior School—Victoria C, Ava-Mae S, Ella D, Seleste



5 INSET CLOSURE DAYS – Wallisdean Schools closed for staff training on:

**Wednesday 3rd September, Monday 3rd November, Friday 19th June 2026,
Friday 3rd July 2026, Wednesday 22nd July 2026**

Autumn 1 Term: Thursday 4th September - Friday 24th October 2025

Autumn Half Term holiday: Monday 27th October 2025 - Friday 31st October 2025

Autumn 2 Term: School: Tuesday 4th November to Friday 19th December 2025

Christmas holiday: Monday 22nd December 2025 – Monday 5th January 2026

Spring 1 Term: School starts Monday 5th January 2026 – Friday 13th February 2026

Spring Half Term holiday: Monday 16th February 2026 - Friday 20th February 2026

Spring 2 Term: School starts: Monday 23rd February to Friday 27th March 2026

Easter holiday: Monday 30th March 2026 – Friday 10th April 2026

See individual schools' calendars for additional activities

Attendance

Important Attendance Update – New Penalty Notice Rules from Hampshire County Council.

We want to make all families aware of a **significant change** to Hampshire County Council's guidance on school attendance.

Penalty Notices can now be issued even if your child has fewer than 10 unauthorised absences.

This includes:

- Repeated absences for family events or special occasions.
- Term-time holidays that are disguised as illness or planned around INSET days

This is not a school decision. We are required to follow the new guidance issued by the local authority.

Our attendance policy has been updated to reflect these changes and will apply to all absences from **10 October 2025 onwards**.

Please be honest when reporting absences. If your child is on holiday, do not report them as sick. Always complete a Leave of Absence form in advance.

We appreciate your support in helping us maintain high attendance and ensuring every child gets the most from their education.

WIS 96.6%



WJS 97%

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Online Safety

This half-term's Online Safety newsletter's focus is Privacy and Security. This is about behavioural and technical strategies to limit impact on privacy and protect data and systems against compromise.



For Infant School children this means identifying some simple examples of personal information (e.g. name, address, birthday, age, location) and explaining how passwords are used to protect accounts, such as Purple Mash. For Junior School children this means describing strategies for creating and keeping passwords private. For all children, knowing if something doesn't seem right, or they feel pressured, to tell a trusted adult.

Our Schools' Acceptable User Policies (AUP)

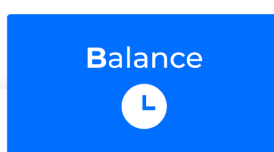
In school this half term, children have read and signed Acceptable User Policies which are designed to keep children safe whilst using technology. They highlight the do's and don'ts of using all technology in school and shows how we want pupils to behave when using IT. The AUPs have a section covering security, passwords and copyright. These rules include: keeping passwords and log-in details private, not installing files onto the school network and ensuring images they use are non-copyrighted. As well as this, children agree not to share personal information and making sure images do not give this information away.

To support parents in knowing where to start when it comes to keeping your children safe online, the team at internet matters.org have created the ABC online safety checklist.



Activate parental controls

Use the controls and tools available from broadband providers, online platforms and apps to install safe search settings, block inappropriate content and prevent contact from strangers.



Balance screen time

Agree a good balance for your children's screen time, taking education and leisure content into account. Encourage active screen time over passive and consider setting limits for the total hours spent online each day.

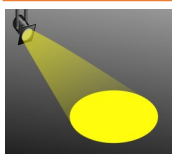


Check and chat

Check which apps your children use and the relevant age limits for each platform. And talk regularly about online safety and what they might come across so you can work together to manage any risks and keep online experiences positive.

Not only does this tool cover privacy and security through activating parental controls, the checklist gives pointers to help balance screen time and also some ideas for conversation starters.

To access this brilliant resource, head to <https://www.internetmatters.org/resources/abc-online-safety-checklist/>



Spotlight on... parental controls

At this time in the year, it is always a helpful reminder to check your parental controls on devices, including streaming accounts. The NSPCC have created a guide to support setting up and checking parental controls. You can find out more at: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/parental-controls/>

NSPCC

Mental Health and Wellbeing



In Family Time Pre School explored different emotions through Colour Monster activities. They also looked at books about feelings and had lots of discussions about how we would feel in different scenarios such as being hugged or hurting themselves. They talked about what makes them happy and they chose to dance to music with scarves.

In the Infant School and the Junior School they talked about the reason behind World Mental Health Day. They talked about the importance of keeping our minds and bodies healthy and the ways that we do this at school, including Stormbreaks and the Golden Mile. Many of the children chose to wear something yellow to celebrate



SPECIAL EDUCATIONAL NEEDS

Welcome to the Autumn 1 newsletter page dedicated specifically for Special Educational Needs.

We hope you find this information useful, and to keep you updated with all the SEN news and updates.



**Hampshire
SENDIASS**

Identifying those with SEN

A child or young person has special educational needs if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.

([SEND Code of Practice](#))

CAMHS

Child and Adolescent
Mental Health Services



SENDIASS are an advice and support service. They offer up to date, accurate and impartial resources and information.

At Wallisdean Federation, the SENCo (Infant) and Inclusion Lead (Junior) is Mrs Milczarek.

She works across the Federation, working closely with Mrs Shackleton (Parent Support Worker / ELSA / TALA) and Mrs Evans (Deputy Head Teacher and Inclusion Lead).

Graduated Approach:

Many children across the Federation take part in a variety of interventions to meet their individual needs.

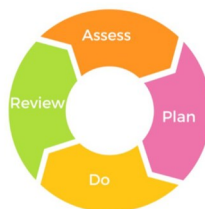
Wave 1: Inclusive, high quality teaching for all.

Wave 2: Additional interventions to enable children to work at age related expectations

Wave 3: Additional highly personalised interventions.

For some children this will be a small catch up group, others may receive 1:1 emotional support, and some may receive a more intensive programme of support.

We follow the assess, plan, do, review cycle to ensure a person-centred approach, maximising each child's potential. Teachers meet regularly to plan provision for children.



SEN Glossary

ASD: Autistic Spectrum Disorder

EHCP: Education, Health and Care Plan

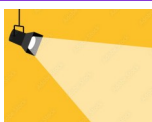
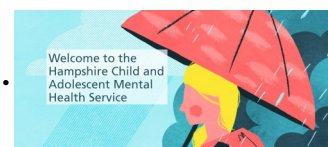
ADHD: Attention Deficit Hyperactivity Disorder

PDA: Pathological Demand Avoidance

EHH: Early Help Hub

CAMHS: Child and Adolescent Mental Health Services

MHST: Mental Health Support Teams



Look out for our 'spotlight' feature in the SEN newsletter next half term!

PARENT SUPPORT

What help can a Parent Support Worker offer?

I need some support with my child's behaviour, can you help?



My child is angry and has challenging behaviour, angry outbursts and frequent tantrums.

I'm concerned about my child's eating, I don't know where to get help or advice.

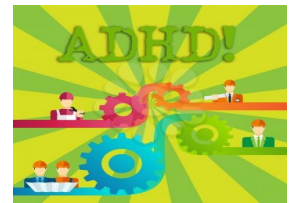


These are just some of the concerns that many parents may have with regards to their child/ children's health, behaviour and schooling.



I can offer support or a referral to an outside agency that may be able to help you and your child/children.

I think my child may have ADHD or be Neurodivergent.



I'm finding it difficult to establish bedtime and morning routines.



I need some help with housing issues?



I want to support child's learning, what can I do to help?

My child doesn't sleep.

My child is a bed wetter.



Contact information: If you would like a meeting or a place on a course, please call or email the school office and Mrs Shackleton will contact you directly to arrange a meeting.

Email: p.support@wallisdean-inf.hants.sch.uk



HARVEST FESTIVAL



This half term, Wallisdean Federated schools have learnt about Harvest within their RE lessons, looking at what Harvest is and why we celebrate it.

Infants

The Infant school went down to our local church (St John's) to participate in our annual Harvest Festival. We were welcomed by Rev Lou and Jeremy, who spoke to us about why Harvest is important in the Christian religion. We then proceeded to sing our harvest songs; 'Thank You Lucky Stars' and 'Harvest Samba' to our grownups. Year 2 then bravely performed some poems they had written.

Juniors

At the Junior school, we had an assembly lead by the church talking about the importance of Harvest to Christians and helping others. They also shared a story from the Bible with us about sharing.

Donations

As Harvest is about giving back to the community, we asked for food donations to go to some local charities. Both schools raised donations of dried and canned goods for Gosport & Fareham basics bank; a charity supported by the church.

We have really enjoyed all of our activities and would like to thank all of those who kindly donated to this great cause.





Nola took part in the mini run, she enjoyed every minute. She ran to raise awareness for Pompey in the community and that it doesn't just support football. She was super proud of her medal and wants to go back again next year to do it all again.



Joseph ran the great south run junior event on Saturday in Portsmouth. This is a 2.5 kilometre race. He finished in a time of 11:41, and received a lovely gold finishers medal, which he is very proud of. He can't wait to run again next year to see if he can improve on his time.



Charlie Paton, Lucas Whale and Ethan Whale took on the Mini Great South Run on Saturday. They all had a great time and said although they ached after, it was really fun!



Adam Paton, Adelaide Robinson and Hope Whale (all year 5) took on the Junior Great South Run on Saturday. Hope said She loved the run, Adam said it was great fun, Adelaide said it was really fun but she doesn't recommend running it too fast! They all beat their personal best times from 2024.

Thank you to everyone who shared Great South Run achievements!

We've also received lots of emails about other sporting successes — it's brilliant to see so many other activities happening beyond school.

All club achievements are celebrated in class or assembly and added to the Wall of Fame.

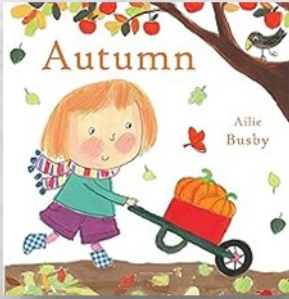
The newsletter is reserved for one-off achievements outside of clubs. However, due to the huge number of Great South Run participants, we've featured them in the newsletter this half term instead of the Dare to Dream page.

Please keep sending in your child's achievements for a chance to be featured on Dare to Dream!

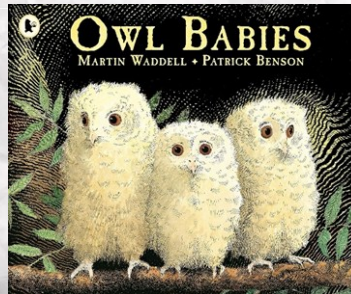
Book Recommendations

Pre-School

WHO TO READ NEXT?



Autumn
Child's play



Owl Babies
Martin Waddell

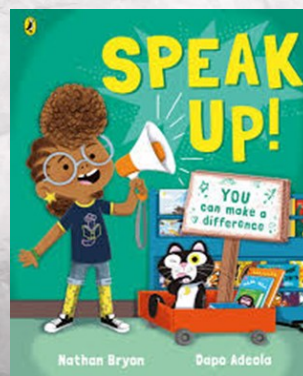
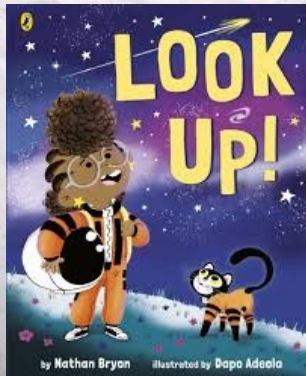


The Leaf Thief
Alice Hemming

Infant School

WHO TO READ NEXT?

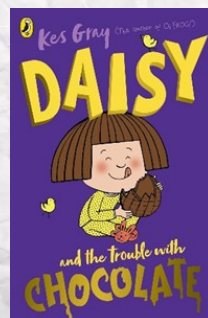
Author Focus: Dapo Adeola



Junior School

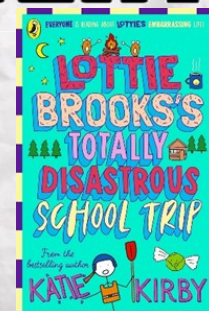
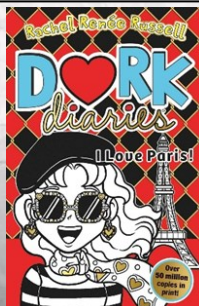
WHO TO READ NEXT?

If you liked reading...
Books by
Jacqueline Wilson



Try...
Kes Gray Books by
for ages 6+

Try...
Books by Rachel Renee
Russell for ages 9+



Try...
Books by Katie Kirby
for ages 9+

Nursery Rhymes



Our new starters and returning children have all settled in well after the summer break. It has been lovely to see the children build new friendships and get to know each other. This half term, our topic has been **Nursery rhymes**. The children have learnt lots of action songs & rhymes and have played different musical instruments. We have focussed on a rhyme a week and have enjoyed themed activities such as building walls for **Humpty Dumpty**, creating **Incy Wincy** with loose parts and using tweezers to fill bags of wool for **'Baa Baa Black Sheep'**. There has been lots of fun at the water tray with home-made & tested their own **'Row, Row, Row'** boats and used their fine motor skills to create their own **'Twinkle Star'** scenes. Our focus book was **'The Wheels on The Bus'**. The children have enjoyed acting this out, using the tyres and boxes outside to role-play in their vehicles. We have also been exploring a different version of the book called **'The Whales on The Bus'**. The children have found this very funny and have been creating their own versions of the song!



Mental Health Day



We wore yellow to support Mental Health Day! We played games with the Colour Monster, exploring different feelings. We talked about the things that make us happy. We all joined in with some Cosmic Yoga!



Stay & Play

Thank you to everyone who came to our Nursery Rhyme Stay & Play session. It was lovely to see the children enjoying activities with their parents. We hope you had fun coming in to the Pre-School and seeing what your children have been getting up to this term!

- * Go for a walk and talk about the natural environment
- * Explore the words from our Vocabulary Flower
- * Bring in a Proud Cloud to share at Pre-School



- ◆ Our next topic will be:
Autumn
- ◆ Our topic book will be:
Owl Babies
- ◆ Our New Power Word will be:
Respectful

Year R Attendance **95%** Lion **96%** Giraffe **94%**

WEEK 1

The children have had an exciting few days at school. We have learnt all about our new class routines, wrote our class charters and learnt about the Colour Monster. We started learning all about our friends by sharing our shoe boxes. We were very excited to stay for lunch on Friday and showed off our excellent table manners!



Star of the week: Lions - Catelynne

Giraffes - Oakley



We have had a fantastic first week in Year R! In Literacy we have been reading The Great Big Book of Families and have talked about the people in our families. We had to become Maths detectives, walking around the school noticing different shapes and position in the environment. We also had our first welly walk which was so much fun. Our teachers are very proud of how well we are settling into school!



WEEK 3

Star of the week: Lions - Elsie

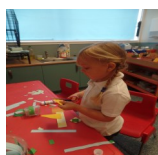
Giraffes - Brodie

It has been another great week in Year R! We began reading the first book in our transport topic 'Duck in the Truck', putting pictures from the story into the correct order on our story mountain. In family time we shared our shoeboxes with one another and enjoyed talking about what we had done in our holidays. We are finding our feet with our new routines, our teachers are very impressed!



Star of the week: Lions - Cameron

Giraffes - Emily F



This week we had our first gymnastic session in the hall. We learnt how to use the wall bars and rope swings safely and had lots of fun exploring the new equipment. We have begun to learn the songs for our harvest festival and are looking forward to going on a trip to the church to sing them to our families!



WEEK 5

Star of the week: Lions - Arthur Giraffes - Charlie

We have been very busy this week! On Tuesday morning a photographer from the news came in to take our picture for the special edition of the newspaper, and on Tuesday afternoon we had lots of fun at a golf workshop learning how to play golf! In Maths we had lots of fun exploring 2D shapes and patterns and we are really excited to see what we will learn next!



Star of the Week: Giraffes - Amelie

Lions - Harper



We have begun a new story in literacy 'The Bus is for Us' by Michael Rosen. We have enjoyed exploring the story, putting the story into the right order on our story mountain and seeing which words rhyme and which are the odd ones out. In family time we have been learning about the past and our families, and we had lots of fun looking at pictures of us when we were babies! We are looking forward to our transport singalong and the harvest festival.



WEEK 7

Star of the Week: Giraffes - Margot

Lions - Mehran

We have had so much fun this week, singing to our families in our transport sing-a-long! We were very proud to show how hard we have been working to learn the words! On Thursday we went to the church for our Harvest festival. We practised our road safety when crossing the roads and listened to our teachers. We enjoyed singing our harvest songs and we sat beautifully for the service. Our teachers were very proud of us!



Star of the Week: Giraffes - Emily R

Lions - Maisie R



This week we have continued our learning in RE, linked to the story 'The Little Red Hen'. We made bread rolls to share with our families, just like the bread made in the story. In Maths we explored weight and balance, and at the end of the week we used the skills we had learnt to successfully follow a recipe to make playdough. We had a great week and we are looking forward to a well deserved half term break!



Helpful TIPS

Play! Play! Play! Did you know... 'Play is our brains favourite way of learning.'- Diana Ackerman

Spend lots of time playing and talking together. Follow your child's lead: What character do they want to be? What is the story? What do they want to build and make? Encourage them to share their ideas, plan what they want to do and achieve. Model what to do when things go wrong and how to solve problems. **Most importantly- have fun!**

For more information on Play visit:

<https://www.unicef.org/parenting/child-care/what-is-free-play>



Next half term we will be learning about superhero's, the people who help us.

We will also learn about Christmas and start getting ready for our Christmas Performance. The children are already very excited and talking about Christmas.

Year 1 Attendance **97%** Crocodile **95%** Elephant **98%**

WEEK 1

This week we returned to school as Year 1's. We reminded ourselves of the rules and expectations of school and looked at our class charter to remember the ideas we made together to create a successful new year.

WEEK 2

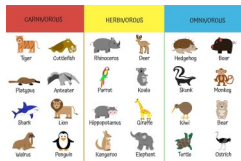
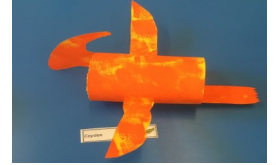
Gold Book: Crocodile: Pistis and Mohammed

Star of the week: Crocodiles: Charlie

Elephants: Isla-Rose and Theo

Elephants: Bianca

This week we started our first Year 1 topic which is all about dinosaurs. We started by getting creative and made our own dinosaur models in DT. We then created a plan and decided which dinosaur we wanted to make. We then practised our cutting and joining skills. Finally, it was time to make the final product.



Gold Book: Crocodile: Ruben and Amelia

Star of the week: Crocodiles: Ezra

Elephants: Josie and Riyan

Elephants: Harry

This week in Science we learned all about what animals eat. We learned the new scientific words 'carnivore', 'herbivore' and 'omnivore'. We learned a song to help us remember what each word means. We then sorted common animals into the correct groups based on the foods they eat.



WEEK 4

Gold Book: Crocodile: Ivy and Cameron

Star of the week: Crocodiles: Christopher

Elephants: Nathaniel and Evie

Elephants: Nancy

This week, we started our science longitudinal study. We started by looking at the four different seasons and what type of weather we would see in each. We then went out into the woodland as a year group to search for snails, we ended up finding 28.



Gold Book: Crocodile: Lexi-Louisa and Maya

Star of the week: Crocodiles: Sofia-Grace

Elephants: Richard and Marni

Elephants: Phoebe

This week we looked at our planter and discussed what we were going to grow. We decided on kale and spring onions. We look forward to watching them grow and trying them once they are ready to harvest.



Gold Book: Crocodile: Milo and Faith

Star of the week: Crocodiles: Maya

Elephants: Joel and Elishama

Elephants: Poppy

This week we looked at what Harvest is and why it is so important to farmers. We learned how bread was made and have started an experiment in our classes to see how seeds grow best and in what conditions. We will then think about Harvest next week and why it is important to Christians.



Gold Book: Crocodile: Grace and Vivienne

Star of the week: Crocodiles: Lexi-Louisa

Elephants: Bianca and Rikki

Elephants: Derin

This week, we shared some of the work we have created this half term with our adults at our Dinosaur Museum. We shared our dinosaur models, computer dinosaur pictures and ammonites. We also performed our dinosaur dance and carnivore, herbivore, omnivore song.



WEEK 8

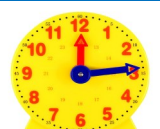
Gold Book: Crocodile: Lexi and Sofia-Grace

Star of the week: Crocodiles: Chanikan

Elephants: Nancy and Florence

Elephants: Evie

In Maths, we have started to look at time and the importance of it. We started by looking at o'clock and practised making different times.



It would be really helpful if we ask all our children to continue to read with their grownups at least 3 times a week. This would really help your children build their reading fluency. After our Maths and English workshop it would be beneficial to all to practise alien word reading.

In Maths, we have also been looking at number bonds to 10 so any chance to practise this at home will keep the learning fresh in their minds. If you need any guidance with the above, please feel free to speak to the Year 1 team!

Next half term, Year 1 will be starting their new topic which is all about toys.

We are also looking forward to seeing lots of you at Parents' Evening in the first week back to talk about how your child has settled into Year 1 and where they currently are in their learning.



Year 2 Attendance **96%** Monkey **96%** Tiger **97%**

In Year 2 this week, we thoroughly enjoyed starting our Arctic, Antarctic and Africa topic with our art work. We recapped the different types of pencils when sketching before sketching our very own Polar Bear and Gecko. We talked about what it means to be resilient and made sure to show our resilience when sketching our animals. It was very tricky, but we are very proud of how they turned out.

WEEK
1

WEEK
2

Monkeys Star of the Week: Ava

Monkeys Gold Book: Henry T & Sydney

In Year 2 this week, we thoroughly enjoyed the launch of our new topic all about the Arctic, the Antarctic and Africa. We visited both classrooms and noticed that the Africa room was much warmer! We shared all of the knowledge that we already have and listed some questions that we would love to find out the answers to throughout our topic.

Tigers Star of the Week: Ethan

Tigers Gold Book: Lucas-Jay & Piper



Monkeys Star of the Week: Aubree

Monkeys Gold Book: Harper & Eden

In Year 2 this week, we applied our new knowledge of warm and cold colours in art by painting patterns inside of the geckos that we sketched. We can't wait to share them with you in our end of topic museum. We have continued to take part in the Golden Mile by running 10 laps of the playground—some of us are starting to really enjoy it!

Tigers Star of the Week: Remy

Tigers Gold Book: Jude & Ethan

WEEK
3

WEEK
4

Monkeys Star of the Week: Freddie

Monkeys Gold Book: Ralphie & Ami

In Year 2, we have continued with our number bond practise in Maths. We have been using our skills to work on our number bonds to 10 and 20. We then had a challenge where we had to use our number bonds to 10 knowledge to see if we could apply to number bonds to 100! We found this a little tricky but really enjoyed finding out our related facts.

Tigers Star of the Week: Piper

Tigers Gold Book: Helena and Nabilah

$$0 + 100 = 100$$

$$10 + 90 = 100$$

$$20 + 80 = 100$$

$$30 + 70 = 100$$

$$40 + 60 = 100$$

$$50 + 50 = 100$$

$$100 + 0 = 100$$

$$90 + 10 = 100$$

$$80 + 20 = 100$$

$$70 + 30 = 100$$

$$60 + 40 = 100$$

$$50 + 50 = 100$$



Monkeys Star of the Week: Bonnie

Monkeys Gold Book: Emelia-Jayne & Arthur

In Year 2, we have been learning about how animals are suited to the environments that they live in. We have enjoyed sorting the animals into their habitats and finding out how their bodies are adapted to live there. We used watercolours to create a background for our Christmas Card art and tissue paper for the Christmas trees.

Tigers Star of the Week: Freya

Tigers Gold Book: Luna and Ronnie

WEEK
5

WEEK
6

Monkeys Star of the Week: Tyler

Monkeys Gold Book: Aubree & Freya

In Year 2 this week we have started learning about special food in RE. We started by talking about foods that are special to us. Lots of us talked about foods that remind us of our family members. We then talked about foods that are special to Christians and re-enacted our very own Last Supper!

Tigers Star of the Week: Kiara

Tigers Gold Book: Remy & Freya



Monkeys Star of the Week: Ralphie

Monkeys Gold Book: Luella & Alastair

In Year 2 this week we started learning about the explorer Ernest Shackleton. We also had our whole school trip to the local church to celebrate our Harvest Festival. We were really proud to read aloud our poems and prayers and sing our songs to our grown ups.

Tigers Star of the Week: Ronnie

Tigers Gold Book: Isaac and Jack

WEEK
7

WEEK
8

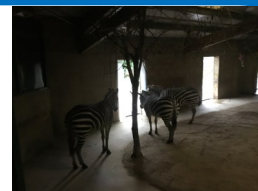
Monkeys Star of the Week: Rowan L

Monkeys Gold Book: Reece & Reuban

In Year 2 this week we had our school trip to Marwell Zoo. We were very excited when we arrived to school and were lucky to be able to see lots of animals throughout the day, despite the rainy weather. We talked about how the animals are adapted to their environments with our groups. In English, we wrote our own recount of the trip, including our favourite part of the day.

Tigers Star of the Week: Rohan W

Tigers Gold Book: Axel and Kiara



Year 2 have been focussing on practising counting in 2s, 5s and 10s. We have used this to solve repeated addition number sentences and then multiplication number sentences. It would be really helpful if the children could practising to help them to begin to recall the facts. In writing, we have been focussing on ensuring all of our sentences have writing rules, including capital letters, finger spaces and full stops.

After half term, we will be continuing our learning of the **Arctic, Antarctic and Africa**. It would be great if the children could research an animal they are interested in and find out some facts about different habitats ready for science!



Year 3 Attendance **97%** Class 1 **96%** Class 2 **98%**

WEEK 1

To begin the year, the whole school took part in Art Week. Year 3 learnt about the artist Henry Moore and created some sketches based on his inspiration. They learnt the skills of sketching, shading and making shadows to make their art work look more effective.



Star of the week: **Class 1:** Rogue **Class 2:** Emily A Class Cup: **Class 1:** Albert **Class 2:** Otis
This week, Year 3 received a letter from a pirate sending them on a treasure hunt around the school. We then begun our topic called Skull and Crossbones and started learning about the bones in human skeletons. We then compared this to that of animal skeletons.

WEEK 2

WEEK 3

Star of the week: **Class 1:** Emilia **Class 2:** Ameia Class Cup: **Class 1:** Tinashe **Class 2:** Emily P
This week, Year 3 have had their first sessions on TT Rock Stars which they were all very excited about. They have been given their logins to take home so they can continue to practise Times Tables at home. Year 3 have also learnt lots about different exercises and muscles as part of our skulls and crossbones topic.



Star of the week: **Class 1:** Jeanelle **Class 2:** Class Cup: **Class 1:** Oliver **Class 2:** Victoria
We have begun our DT topic this week of designing a product that uses linkages and levers. We firstly explored our own classrooms to see if we could find any examples of linkages and levers. We then used the geo strips and split pins to make our own moving designs. This week, we have also been continuing our learning of the religious ceremony Hannukah.

WEEK 4

WEEK 5

Star of the week: **Class 1:** Georgia **Class 2:** Class Cup: **Class 1:** Hudson **Class 2:** Mila
This week, year 3 completed their DT designs and were very pleased with how their linkage and lever product turned out. We have also been showing lots of resilience when writing our own version of the story The Jolly Rogers and the Ghostly Galleon.



Star of the week: **Class 1:** Blake **Class 2:** Class Cup: **Class 1:** Delilah-May **Class 2:** Isaac
We have started a new learning journey in English this week and will be writing a non-chronological report about muscles and bones. To do this, we spent some time researching facts about the human body. We used non-fiction books, websites and diagrams to help us learn more.

WEEK 6

WEEK 7

Star of the week: **Class 1:** Lexie **Class 2:** Jessica Class Cup: **Class 1:** Thea **Class 2:** Lucas
This week, we have been learning about different animal skeletons and what their X-rays would look like. We also had our end of topic quiz in the hall to answer questions about everything we have learned in the Skull and Crossbones topic.



This week, we completed our Dressing up Game projects in computing and chose algorithms to change the outfit and background for our characters. We also continued practising numbers up to 100 in Spanish– which we are now really confident with! We have also discussed the importance of managing our emotions in different scenarios, both at home and school.

WEEK 8



Homework

Try and complete your topic homework.
Remember to keep practising your times tables at home.
This could be on TT Rock Stars, Purple Mash or just saying them out loud.

Continue to read and practise writing your spellings.

You can also practise counting to 100 in Spanish on Linguascope.

Our next topic is **Pole to Pole**.

We will be doing lots of science experiments using forces and magnets and will be learning about physical features of the Arctic, Antarctic and the Equator in Geography.



Year 4 Attendance **96 %**Class 3 **98%**Class 4 **95%**

WEEK 1

In art this week we have been designing and making clay tiles inspired by the rainforests around the world. We practised different designs when sketching looking at different plants and animals. We practised our designs by making a prototype using plasticine before making the real product out of clay



Star of the week: Class 3 – Oscar Class 4–Alice Class cup: Class 3— Lillie-Mai Class 4— Dexter



The classes have been learning all about the rainforest in topic. We have used our geography skills to learn about the Amazon and the Congo Rainforests as well as learning about the equator. In addition, we have used our knowledge of the rainforests to create a narration in English. We have included poetic features such as similes and alliteration. In Maths this week, we have begun to work on our addition and subtraction skills.

WEEK 2

WEEK 3

Star of the week: Class 3 – Reggie-Dean Class 4– Logan Jack Class cup: Class 3— Mia Class 4— Olivia

This week we are using our addition and subtraction skills to add money and find change. We are also have looked into the effects of deforestation and we are now working hard to help the environment and the rainforests. We have started reading a new book called, 'The girl who stole the Elephant'.



Star of the week: Class 3 – Jonathan Class 4– Aizza Class cup: Class 3— Alice Class 4— Hunter



Year 4 have been working on developing our computing skills. We started by learning about safely searching using an internet search engine. We have now been working on putting this information onto a Google Slides presentation all about the Amazon rainforest with animations and transitions.

WEEK 4

WEEK 5

Star of the week: Class 3 – Dylan Class 4– Ava-Mae Class cup: Class 3— Elanor Class 4— Kodi

This week year 4 have been working on different sentence structures. We have looked at word classes and how the use of vocabulary can impact on our readers. We also holding a TTRock Stars competitions between class 3 and class 4. The children worked so hard during this competition.



Star of the week: Class 3 – Jaxon Class 4– Brody Class cup: Class 3—Jonny Class 4— Pearl



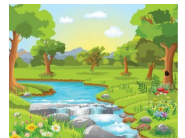
This week we performed our samba dances. We've been focusing on learning different steps and working to make sure our steps were synchronized with the rest of our group. We then embraced the party vibes of sambas dancing and performed our dances to Bamboléo.

WEEK 6

WEEK 7

Star of the week: Class 3 – Harriet J Class 4– Abbie Class cup: Class 3—Mimi Class 4— Ernie

This week we have been looking at symbolism in RE. We looked at how trees are represented in different bible stories and created ways in which we symbolise trees. We also have been writing our own guides to the rainforest showing our learning from our topic this half term.



Star of the week: Class 3 – Harriet J Class 4– Abbie Class cup: Class 3—Mimi Class 4— Ernie



In our final week before the half term break we have been evaluating our topic work and enjoying our film treat for those who have earned the reward. We had a Harvest assembly led by our local church who collected the food donations which many pupils helped to contribute towards.

WEEK 8

Helpful TIPS

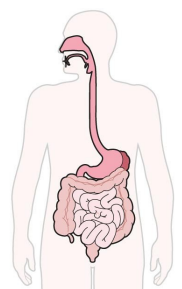
We have another TT Rock Stars challenge happening over half term.

In the last competition, it was very close.

Who will win this time?

Remember the more times you play and the more answers you get right will contribute towards your class in the challenge.

After half term our topic will be... The Digestive System



Year 5 Attendance **97%** Class 5 **96%** Class 6 **98%**

WEEK 1

This week year 5 have been learning all about mechanical toys. We have looked at how cams can convert rotary motion into linear motion. We created our own cam toys based on a theme of our choosing and then shared our toys with year 3 children.



Star of the Week: Class 5 - Alice, Class 6 - Jemma Class Cup: Class 5 - Oliver, Class 6 - Samuel



This week, we have been looking at the planets in our solar system and have discovered many facts about it. We also created our solar system using different fruits that represented the size of planets. We had to then place them at the given distances. We saw that some of the planets are really close to the sun and others are very far away.

WEEK 2

WEEK 3

Star of the Week: Class 5 - Harper, Class 6 - Ava Class Cup: Class 5 - Lillie, Class 6 - Darwin

This week, we have been learning all about gravity in our science lessons and we have made posters to explain the difference between mass (which is measured in kg) and weight (which is measured in Newtons). We have also learnt how to use force meters to measure the mass of an object.



Star of the Week: Class 5 - Lillie, Class 6 - Molly Class Cup: Class 5 - Adam, Class 6 - Ruby D

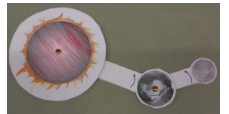
This week was very strange! Even though it was still September, we had to make our Christmas cards ready to be sent away for printing! We worked hard to create a background that looked wintery before adding our reindeers or snowmen. They are going to look amazing!

WEEK 4



Star of the Week: Class 5 - Monty, Class 6 - Ariana-Mae Class Cup: Class 5 - Hope, Class 6 - Lainey

This week we learnt all about the rotation of the Earth, Sun and Moon and about night and day. We found out that it takes 365 days for the Earth to orbit the Sun and it takes 28 days for the moon to orbit the Earth. We were excited that it had been the harvest moon during this week.



Star of the Week: Class 5 - Esmae-Rose, Class 6 - Ella Class Cup: Class 5 - Ella D, Class 6 - Oskar

This week we had a great time at Winchester Science Centre! We all took part in a workshop about states of matter. In the workshop we made a non-Newtonian fluid using cornflour, water and xanthan gum. We really enjoyed our experience in the planetarium and loved looking at the constellations.



Star of the Week: Class 5 - Poppy P, Class 6 - Lily Class Cup: Class 5 - Lucia, Class 6 - Johan

This week, we have been evaluating our first topic of the year. We have shared our homework and had a chance to talk to each other about what we have learnt. In English, we have been writing a 500 word story that we can hopefully enter to the BBC 500 Word Story competition.



Helpful TIPS

As the weather begins to get colder, please ensure that your child has a coat in school every day so that they are able to go outside at break and lunchtimes.

Your children also need to have a cold weather PE kit (plain, black or navy jogging bottoms and jumper or hoodie) in school at all times as they go outside for at least one PE session per week.

Next half term, our topic is called Urban Warriors. We will be investigating and learning about all things connected to our environment. We will be sending home new spellings ready for you to learn for your tests on Mondays.



Year 6 Attendance **96%** Class 7 **98%** Class 8 **94%**

WEEK 1

We started the year with an art focus. Our inspiration was Georgia O'Keeffe and we produced shell artwork using pastels using the skills of blending and shading. In English, we began reading *Wolf Brother* and created a guide to wolves. Our geography focus is rivers and we researched rivers around the world. In computing we thought about what makes a good website.



Star of the Week: Class 7— Peaches Class 8- David Class Cup: Class 7 - Madhav Class 8 - Seleste

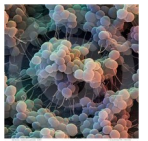
This week we were visited by the Head Teacher of Fareham Academy who spoke to us about his school. We were able to see lots of the activities and opportunities that are available there. We also had a great trip to the river Meon, where we observed and measured different features of a river, which helped our understanding of rivers. In computing, we began designing our own web page for a river.

WEEK 2

WEEK 3

Star of the Week: Class 7: Jessica Class 8: Porscha Class Cup: Class 7: Manuel Class 8 : Alfie

We read some exciting chapters in *Wolf Brother* in guided reading and found out more about the key characters. In Maths we have been exploring properties of numbers including prime numbers, multiples and factors. In science we found out about micro-organisms and set up our mould investigation. We will be observing this over the next couple of weeks.



Star of the Week: Class 7: Elizabeth Class 8: Jason Class Cup: Class 7: Mila-Rose Class 8 : Ava

In science we found out about the observable features of different animals.

We continued creating our webpage on Rivers in our computing sessions.

In English we completed a rewrite of a scene from *Wolf Brother* thinking about the impact on the audience and the use of figurative language.

WEEK 4

WEEK 5

Star of the Week: Class 7: Freddie Class 8: Franky Class Cup: Class 7: Alfie Class 8 : Daria

This week we took observations of our mould experiment and could see many changes. In Maths we explored multiplication and division and solved a range of different problems. We began learning about classification keys in science. We celebrated world mental health day and many of us chose to wear something yellow.



Star of the week: Class 7: Teddy Class 8: Yasseen Class Cup: Class 7: Bella-Grace Class 8: Peyton



This week we completed our mould experiments and were excited to find out which of the areas produced the most bacteria on our bread. There were a few surprises! In computing we have continued with our web page designs and are close to publishing our end projects. We have become very skilled at embedding links and linking pages. It was our last swimming session of the year, where the children worked on self-rescue.

WEEK 6

WEEK 7

Star of the week: Class 7: Freddie

Class Cup: Class 7: Levi

Our final week has been a mix of getting ready for our residential, finishing and evaluating our topic work and rewarding good behaviour. The federation took part in a Harvest assembly led by our local church. Once again many children brought in donations which were very gratefully received and given to the local food bank.

WEEK 8

Happy half term.



Remember **homework books** are due back in on **Tuesday 4th November**.

Topic project homework due in by **Monday 17th November**.

Yr 6 Parents—SATs meeting Monday 24th November at 3:30.

Keep practising Times Tables and key Maths facts.

Our new topic will be :

Lights, Camera, Action!

